

UNlimited Institute Impact Report 2014

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# **UNlimited Institute - Impact Report 2014**

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# Forewords

Welcome to UNlimited Institute Ltd.! The first operational year of UNi in Hong Kong and Cambodia has almost come to an end. This is a good time to sum up the wonderful experience UNi shared with the program participants and other stakeholders.

The Year of Foundation was a memorable time that we had Prof. John P. Burns, Dr. Jennifer Wan and Dr. Wai Kwok Kelvin Yeung witnessing the Foundation Ceremony on 11th April 2014. The highlighted programs in 2014 include UNi Internship Program, UNi x PUC Innovation Exposure Program and UNi Cultural Exchange Tour Winter 2014. There are in total 35 students from various universities in Hong Kong joining our excursions in 2014, in which 12 were from the internship program in summer and 23 were from Cultural Exchange Tour. We moreover invited 2 top students from Paññasastra University of Cambodia (PUC) to visit Hong Kong for 7-day tour regarding social entrepreneurship.

With the mission and vision, we work closely with local partners. I would especially like to grasp this chance to express my gratitude to all the following organizations that contributed to our successful year:

- Centre d'Etude et de Developpement Agricole Cambodgien (CEDAC)
- Food and Agriculture Organization of United Nations (UNFAO)
- Pursat Alumni Association (PAA)
- Paññasastra University of Cambodia (PUC)
- Royal University of Phnom Penh (RUPP)
- all other supporting organizations

I hereby express my gratitude to all my fellow teammates for paying loads of effort. With all your company, I believe that 2015 will be another milestone for UNi towards business innovation through youth engagement.

Pang Chun Wai Henry External Vice-President UNlimited Institute Ltd.

# About UNlimited Institute

## I. Introduction of UNi

UNlimited Institute (UNi)Ltd is a social business based in Hong Kong for building sustainable communities in developing countries through youth engagement. It is founded by passionate university students from the University of Hong Kong and Hong Kong Polytechnic University on 11th April 2014. We are passionate in social community engagement, as much as to apply our knowledge and experience learnt in university to create sustainable communities in rural areas in developing countries. The team has been geographically focusing on Cambodia while the stakeholders are from all around the world.











#### II. Mission and Vision

Mission: To build sustainable communities in developing countries through youth engagement and business innovation.

Vision: To resolve cross-boundary social issues by propagation of inspirations and knowledge through business solutions.

### III. Our Team

UNi team comprises of competent and passionate youths as well as experienced advisors to strive for the best on every detail.

# Program Advisor **Dr. Jennifer M.F. Wan**



Associate Professor School of Biological Sciences Faculty of Science University of Hong Kong

**Project Coordinators** 



Andre Kwok Director



Henry Pang External Vice-President



Yik Chan
Internal Vice-President



Joseph Wan Chief Designer

# Program Advisor **Dr. Lucy P. Jordan**

Assistant Professor Department of Social Work and Social Administration Faculty of Social Sciences University of Hong Kong



Cherry Ng Project Manager



Matthew Chiu Project Manager



Clarence Chan Marketing Executive







# Highlights in 2014



# I. UNight - UNi Foundation Dinner 2014

On 11th April 2014, more than 40 guests from different industries were invited to UNight – UNi Foundation Dinner. With the support of Faculty of Social Sciences and Faculty of Science of HKU, the dinner ended up with great success where connections with multiple parties were made. In particular, two of the associate professors from Department of Social Work and Social Administration have agreed to be our advisors. UNi was also connected with Breakthrough, Cedar Foundation, St James Settlement, Education for Good, to name but a few.







# II. UNi Internship Program 2014

Allying with School of Biological Sciences and Faculty of Social Sciences of HKU, UNi recruited 12 interns from different faculties of HKU in UNi Internship Program related to Public Health in Cambodia. Our advisors, Dr. Lucy P. Jordan, Dr. Jennifer M.F. Wan and Dr. M.S. Ran offered a series of pre-trip training about public health, research ethics and skills. In particular, it was our honor to have Jennifer and Lucy with us to conduct site visit in villages in Cambodia. Over a hundred households in 2 rural villages in Siem Reap were studied from 20th June to 2nd July 2014. The data were analyzed and sent to CEDAC, an NGO in Cambodia that manages the village, for further references. In due course, 6 of the interns were granted 6 credits from School of Biological Science as Experiential Learning (EL), which is one of the graduation requirements for Bachelor of Science in HKU.

In the mean time, UNi has connected with Royal University of Phnom Penh (RUPP), Paññasastra University of Cambodia (PUC) and Food and Agriculture Organization of United Nation (UNFAO) Siem Reap Office for further collaboration.









# III.

# UNi x PUC Innovation Exposure Program 2014

With the National Policy of Youth Development Building in Cambodia in National Strategic Development in 2014 - 2018, the Royal Government of Cambodia stresses specially the importance of entrepreneurship incubation and professional training, with visions of:

- 1. Incubation of youth engagement in entrepreneurship
- 2. Promotion of cultural exchange for youth SME industry diversification
- 3. Encouragement of engagement in international development through social entrepreneurship

UNlimited Institute, with local university support Paññasastra University of Cambodia ("PUC") Siem Reap Campus, organized preliminary social entrepreneurship related incubation program, UNi x PUC Innovation Exposure Program 2014, dating from 10th to 17th December 2014. The program aims to incubate social entrepreneurship and international awareness of Cambodian youth. 2 outstanding students from PUC were invited to visit Hong Kong for a series of incubation, with support from HKU, and various social enterprises, including Good Lab, Social Ventures Hong Kong, CoCoon, PMQ and training partner of our programs – Inter Cultural Education (ICE). The following shows the impact UNi has obtained in this program.



# I. Capacity Building and Scholar Dialogue

In the program, Cambodian youth were arranged to undergo various sessions organized by UNi, Social Entrepreneurship Shaping, for the first glimpse of concepts: Business Model Canvas, Social Impact Measurement with IRIS (Impact Reporting Investment Standard), Opportunity Exploration Strategy. The glimpse consolidated several key concepts related to social entrepreneurship.

The program followed with the dialogue with scholars from HKU. Highlight went to the office hour with Dean of Faculty of Social Sciences of HKU, Prof. John P. Burns, with topics concerning the social enterprise development in Asia particularly Hong Kong and Cambodia and relations between social business and social development of a nation or a community. The exchange brought insights to the Cambodian youth, as well as consolidation of ideas for their milestone engagement\*.

\*For details, please refer to "UNi Innovation & Entrepreneurship Program (Hong Kong)" in the session of "Upcoming Program "session.





#### 2. Social Entrepreneurship Exposure

With the welcome of various social enterprises, the program channeled the Cambodian youth to pay a visit to few of most influential and leading social enterprises such as Good Lab and Social Ventures. With the guidance and tour, they met the social entrepreneurs there and discussed the local issues in Hong Kong, as well as qualities of being social entrepreneurs. Such inspiration triggered their thought to compare development of Cambodia and Hong Kong, "Why Hong Kong can now be an international city while Cambodia remains least developed country?" The witness of difference has brought huge impact to their mindset for future leadership.



#### 3. International Development Insights

With the gratitude of support by faculties and resources from The University of Hong Kong, as well as support from UNi's advisors, Dr. Lucy P. Jordan and Dr. Jennifer M.F. Wan, the Cambodian youth had a golden opportunity to introduce their country and their presentations on social enterprise development in Cambodia, in a social event "Cambodian Cultural Night: When the Angkor meets the Pearl". This also offered an occasion for them to understand more international social enterprise such as Inter Cultural Education, UNi's partner, as well as for them to take initiative approaching more professors and entrepreneurs for future partnership and corporation.



## 4. Program Sustainability

The program has brought concepts and ideas to Cambodian youth, and UNi in future will be a platform for their further engagement for practice. UNi Innovation & Entrepreneurship Program (Hong Kong) is a next milestone program with a scale up, which will be coordinated and managed by these Cambodian youth. Their engagement in new program not only generates further income for operation of UNi, but continuous social impact to their community.

# IV. Cultural Exchange Tour (CET) - Winter 2014

UNi has offered two separate Cultural Exchange Tours in Cambodia across December 2014 and January 2015. Totally 23 students from HKU, CUHK, CityU and HKUST were recruited to conduct the health-related studies in the villages. Additionally, health-related seminars were hosted in RUPP and PUC together with the project manager of UNFAO in Siem Reap Office and his research assistants from America. Over two hundred Cambodian students participated in the seminars.



# Why Cultural Exchange Tour?

This is a tour designed for those who want to explore the Cambodia through community engagement, site-visit, cultural exchange and academic exchange with the locals. Participants can also learn basic technique for need assessment on health. We aim to build a closer connection among Hong Kong and Cambodian students, inspiring the young people to understand the needy, make good use of their knowledge and contribute.

#### How is it?

Each Cultural Exchange Tour lasted for 11 days and 10 nights. The flow of the Cultural Exchange Tour was designed in a way that participants will first get a brief understanding of the country, by looking at the historical and cultural side, i.e. visiting selected landmarks & enjoying Cultural Night with Cambodians. It was followed by conducting household survey and home visit, which is health oriented, in rural villages and thus can know more about the real situation through hands-on experience.

Different from other tours in Cambodia, our tour took the lead to collaborate with two well-known local largest universities as well as the UNFAO for seminars and village work. This offered a chance for idea and academic exchange between Hong Kong and Cambodian students. Every participant gained valuable opportunities to interact with the professionals!

# What is happening before the tour?

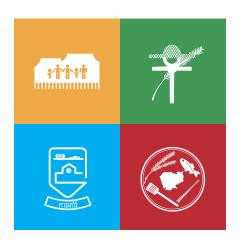
We empowered our students to be well-prepared for the tour with training workshops and lectures.

- Ice-Breaking and T-Shirt Design
- Crossroads Foundation
- Lecture on Diet-related Diseases and Nutrition Assessment Method
- Lectures on Ethics
- Rehearsals

# I. Ice-Breaking and T-Shirt Design

Participants have already made lots of new friends before going to Cambodia. As students from all institutes are welcomed to join the tour, they can meet people from different universities, academic fields or even nationalities. This time, we had students from Hong Kong, Mainland China, Taiwan, Korea, Indonesia and even Germany. All of them got mixed easily and enjoyed the ice-breaking games very much.





Each team had designed a logo for their own team T-shirt. All of them were actually talented designers!

#### 2. Crossroads Foundation

We emphasized on the mentality preparation of participants. Thus, we partnered with Crossroads Foundation and provided a real-life simulation called Refugee Run for them. Crossroads Foundation is an NGO experienced in providing experiential exposure and motivating people. They have been organizing 'Global X-perience' programs for over five years. Nearly all of the participants said it was the most unforgettable simulation they have ever tried.

### 3. Lectures

3a. Lecture on Diet-related Diseases and Nutrition Assessment Method



Some of the participants were without any academic background related to health and nutrition. Therefore, Dr. Jennifer Wan taught participants about the relationship between diet and disease, as well as the techniques to do anthropometric measurement. Dr. Jennifer is the Chairwoman of the Hong Kong Food Science and Technology Association and Advisor of the Hong Kong Nutrition Association. She equipped our participants with required knowledge and practical skills by interactive lectures.

Thus, they were capable to have academic exchange with Cambodians and do the research work during the tour.

## 3b. Lecture on Ethic

In the last training workshop, Dr. Cheryl Chui was invited to teach about the manners and style of research. This helped students to get familiar with the way of conducting research work in rural villages in Cambodia.

## 3c. Rehearsals

There were four teams in each tour. Each of them was responsible for presenting on one selected topic and exchange theirs ideas with invited guests and Cambodian university students during the seminars. As representatives of university students in Hong Kong, our students paid much time and effort to prepare their presentations and do rehearsals. They started working on it one month earlier and keep optimizing their work under guidance of Dr. Jennifer Wan. Everyone was ready and felt very confident after lots of reviews and practice before the tour!

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# What is happening during the tour?

The 3 core elements of our tour are Cultural Exchange, Site-Visit and Seminar & Research.



Dancers come from Pursat Alumni Association

# I. Cultural Exchange



# Ia. Cultural Night

Even Cambodians may not know the Traditional Khmer Dancing while we did learn it. A group of young performers from Pursat Province were invited and showed us three kinds of Khmer Dances. Everyone did have a great enjoyable night!







Our students were very impressed by Mr. Rem Chandara. Hs is the President of Pursat Alumni Association as well as a young entrepreneur. He gave a speech and shared the experience with our students on how to help people from his province to study in Phnom Penh. This inspired them a lot. They realized that they are capable to do more as Dara for the under-privileged.







1b. Learn Khmer dance

Ic. Farm work

Participants are dancing happily and wearing the traditional costume



Cambodia's Premier rice has been voted as the World's best at the World Rice Conference for three years! Our participants went to the field and had a taste of rice planting and harvesting.



(i) Rice-planting
Participants tried to plant rice and the most challenging thing was to pull your feet out from the mud! Three months later, the crops will be ready to harvest!
Our participants said they will come here again and take their crops back to home!



(ii) Rice-harvesting
"After several hours of farm work, it reminded me of a saying
"誰知盤中飧 粒粒皆辛苦", from a Chinese poem entitled "Toiling Farmers", which praises for farmers' hard work for every single grain we eat, one of the participants said. It is not only a cultural immersion, but also a good lesson for them to realise how valuable the rice grains are!

# Id. Artisan/Silk Farm

Do you know how the silk scarves are made from? Our participants visited the Silk Farm and watched the every steps of producing a 100% handmade silk scarf. Some of them were the first time to see the silkworms!

# 1e. Handicrafts workshop

One of the signatures of Cambodia is the handicraft. We brought the participants to a household in one of the rural villages in Siem Reap which all the family members are excellent handicrafters.



Everyone successfully made one unique basket after 3 hour hard work!

# **2. Site-Visit** 2a. S-2|

Our participants gained a comprehensive understanding of Cambodia after visiting this notorious Security Prison 21.

# 2b. Killing Fields

Most of the participants were saddened by the cruel history of Cambodia.

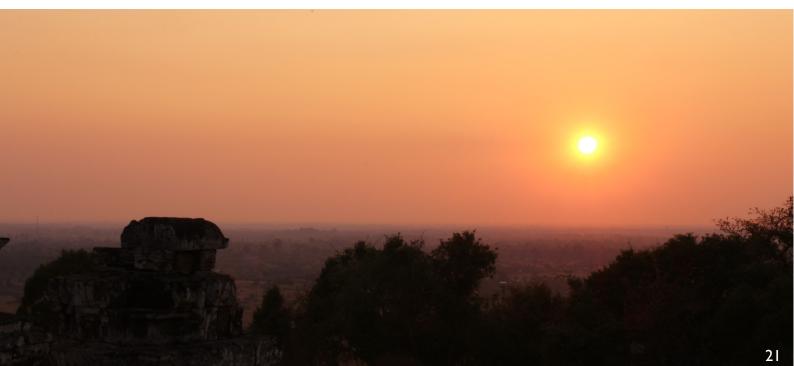




# 2c. Angkor Wat

Everyone was enthusiastic about the sunrise view at Angkor Wat. It is always crowded and our participants enjoyed the guided tour in this historic and artistic attraction a lot.

Apart from the sunrise and temple visit, have you ever thought about the sunset here? Our students did stay till 6pm at Angkor Wat!



## 3. Seminar & Research

# 3a. Seminars



We offered participants the opportunity to exchange their ideas with local students on diet and health-related topics in the two of the largest universities in Cambodia. i.e. RUPP in Phnom Penh and PUC in Siem Reap. This allows both Hong Kong and Cambodian students to understand the differences on diet and health-related issues between two places.

- (i) Seminar on Diet and Health in RUPP Presentation on Food Culture in Hong Kong by Hong Kong students
- (ii) Seminar on Health Assessment and its Impact in PUC



Dr. lean Russell, the project manager of UNFAO, taught the students health assessments method with demonstrations by his elite team during the seminar.



3.5 Photo Caption: Demonstration on Health Assessment for baby by German PhD interns from UNFAO



Our students showed how they would carry out the anthropometric measurement with provided tools.



All students were eager to learn more!

# 3b. Research

Participants also guided to carry out "General Health Survey" and "Anthropometry Measurement" in two villages. They first collected required data then collaborated with their teammates to summarize and interpret all findings. With the support of Cambodian Center for Study and Development in Agriculture (CEDAC), we are capable to offer the students opportunities to explore the rural villages, interacting with the villagers for the research project.

# (i) Household survey & home visit

This was the best opportunity to get hands-on experience of exploring Cambodia. As local villagers do not know English, every two students formed a team with one PUC student as their translator for home visit in rural villages. All survey documents were prepared in advance and the translators acted as the bridge between participants and the villagers.





# Other Highlights during the tour

# 4. NGOs Visit

## **Daughters**

This NGO aims at changing and improving lives of those victims of trafficking in Cambodia. Participants bought some handmade products here as a way to donate money and aid the needy.

# Pour un Sourire d'Enfant (PSE)



Pour un Sourire d'Enfant (PSE) is a non-profit organization dedicated to provide food, medical care, general education and vocational training to uneducated children.

"Students here are good at learning languages. Except Khmer, they also know English and French! It is totally out of my expectation! Children here are just excellent!" Commented from one of our participants.

# Children and Development Organization(CDO)

CDO is a family-run children centre that provides shelter and free education to unprivileged Cambodian children.



Participants playing football with the children

Children in CDO are very energetics and talented. When we just arrived, the boys were running around and immediately invited our participants to play football together. While the girls here are good at making handicrafts. They taught our participants to make their own bracelets and also for their friends!

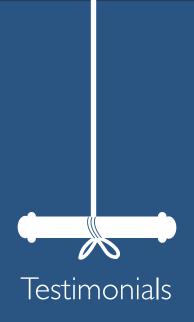




bracelets making







### I. Past Participants

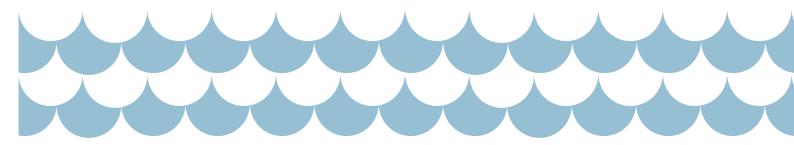
This is my first time to join such a cultural exchange program. I did not expect much from the program at first since I knew so little about Cambodia. Unexpectedly, throughout the trip, not only did I know more Cambodia's culture, history and the people, I started to like the place. There isn't any fancy stuff, fabulous food or magnificent building compared to those in Hong Kong. However, there is one thing one can hardly find here, simplicity. It is this simplicity of life that brings happiness, making me forgot those burden created by today's heavily capitalized society, and at the same time reminding me how blessed I am. This may sound so clichéd, but never did I agree so vehemently before experiencing it by myself in Cambodia. Though with the same amount of money, one can go to many other fascinating places, I did not regret joining UNi to go to Cambodia, a place I will like to revisit.

## Shared by Sharon Li, Year 3, The University of Hong Kong (CET Winter 2014)

In Cambodia, what you learn from is not only its food, its scenery or its traditions, but the people you meet and chat with - this quote is what I learnt from a local passionate university student, and is what impressed me the most until now.

This is an invaluable experience that I had never got. I would say that ten days might not be enough for you to explore every beauty of Cambodia, but a good start for you who are interested in befriending genuine and welcoming people in Cambodia. After the trip, I am still grateful that I could share with friends the stories I heard in Cambodia, and I sincerely hope that more and more people could come and explore the beauty of Cambodia!

Catherine Au, Year 2, The University of Hong Kong (CET Winter 2014)



The most unforgettable moment, or detail, that I encountered was the Cambodian-style zealous manner. Every time when we conducted the survey, we were welcomed by the villagers. Although they were woefully short of material comforts, most of them told us they were quite satisfied with the neighborhood. The only exception was a girl in her early twenties, who had graduated from high school which is quite high educational attainment compares with the other villagers. She told me about her struggle to fight with poverty and her distress while she found out although she was a whiz student; she could never be a teacher under the competitive environment for paid jobs. I really feel sorry for her and I see the insights of how poverty trap keeps the younger generation in captivity.

# Renee Zhu, Year I, The University of Hong Kong (CET Winter 2014)

Without a doubt, Cambodian cultural exchange trip offered a unique experience in my university life. In Cambodia, we explored her culture and history, as well as befriended local university students. I had an amazing time working and traveling in the tragically beautiful country.

The highlight of this trip is interacting with the locals - students, villagers, tuk tuk drivers, shop owners, homeless children, etc. I would never forget the big smiles on their faces... In the night markets, bargaining became our natural instinct, I was so proud that I bargained a bag from \$15 to \$4. In the villages, I had to conquer my fear for dogs because almost every household owns dogs! I remembered that for one of my surveys, the woman told me that her children woke up at 3am to bike to school/ work in downtown Siem Reap. Just to be cliché, I realized how fortunate I am! The handicraft workshop was exceptionally difficult, as a result the mentor made most of the basket while I sat there and played.

Lastly, thank UNlimited Institute so much for organizing everything!

#### Shared by Christine Cheng, Year 1, The University of Hong Kong (CET Winter 2014)



#### II. Cambodian Coordinators & Helpers

It was the great time and I was very pleased to join this program very much. I am willing to work and to share as much as I can. At first, I was a little bit nervous about what I was going to do with foreign students. However, I have thought that even though we are all different but our hearts beat with the same dream, so there was totally no problem and we could get along with each other! UNi is doing a good job - your project and your belief to equip your students with different knowledge and experiences. I sincerely hope that the program is good for both Cambodian and Hong Kong students to learn and improve their thought!

Shared by Yok Sochong, Foundation year, International Relation (CET Winter 2014)

The amazing thing that we incredibly tasted was working as the team with Hong Kong students. I felt so comfortable to work since we can really understand each other. We made thing work as we planned. Thanks for giving me this opportunity.

Shared by Neang Chan Ketekun, Year 3, International Relation (CET Winter 2014)

It was very excited to join your team. Hong Kong students were friendly with Cambodian people, and they were really helpful to each other. Hong Kong students knew that I did some mistakes. However, they helped, encouraged and told me with lovely voice. Finally, we could finish our work on time with big smile. It was best way that we could work smoothly.

Shared by Voan Veun, Year 1, International Relations (CET Winter 2014)

I would like to thank you all for guiding us on what we had to do in village, and it is chance for Khmer and Hong Kong students to interact with each other. UNi is doing a good job in the project to let their students learn different knowledge and experience.

Shared by Muth Phaneth, Year 3, Teaching English to Speaker Other Language (TESOL) (CET Winter 2014)

I would like to say thanks to UNi that brought me such a good project to work as a volunteer and to help my community as well. The most interesting experience that I have got from people in the village during working with UNi is that loving each other and helping each other is the paradise for human. It is more than having fun only, I have learnt a lot from it. I really love and wish to work with you again.

Shared by Uy Dynath, Year 1, TESOL (CET Winter 2014)

I am very happy that I can do as the volunteer worker because these works can help me to know about how the society is developing. I really love to work with all Hong Kong students: they are all friendly and helpful. Moreover, this volunteer work is chance for me to work and communicate with people who live in rural areas. I also understand their living condition and how they try to earn money to support their family.

Additionally, I think this is a good project from UNi because this project can exchange about culture, tradition, and also some education between Cambodian students and Hong Kong students.

# Shared by Ly Leangsung, Year 3, Business Administration (CET Winter 2014)

I have learnt many things from Hong Kong students, my own observation and all activities during village visit. In the survey work, I am clearer that most of Cambodian people in the age of 40-60 lost the opportunity to study then most of them are low educated or uneducated now.

One more thing, in this tour, I got some more ideas on doing the health assessment. Now I am missing the time with everyone. It is such an unforgettable activity together between Cambodian and Hong Kong students. We are still in contact now. Again, it is like a good experience for us.

Last but not least, Khmer volunteers are like the bridge between Hong Kong students and villagers. I do hope that Hong Kong people can help Cambodian poor villagers, especially in the countryside in the future.

# Shared by Shen Nak, Year 1, Business Administration (CET Winter 2014)

It was my first time to do volunteer work. I thought it was an easy job but turned out that it wasn't. I learned a lot after working with people in the Angkor Thom village and Hong Kong students. I realized that I needed to be responsible and flexible for what I was doing. I did many things that I have never tried before like asking people in village about their daily life, planting rice, doing anthropometric measurement, and making handcraft. These are all my good experiences!

#### Shared by Ty Sothida, Year 1, Business Administration (CET Winter 2014)









### 1. UNi Innovation & Entrepreneurship Program (Hong Kong) Summer 2015

With the success of UNi x PUC Innovation Exposure Program 2014, UNi and the 2 Cambodian Youth are taking a step further, developing a milestone program for connecting China, Hong Kong and Cambodia, though incubation and network of social entrepreneurs.

The program visions to create an expanded platform for Cambodian youth from diverse background and disciplines to incubate their social business and in-depth exchange among the places under the leadership of UNlimited Institute. The program categorizes the youth into 2 streams: I) Social Business Opportunity and 2) International Education: The youth may take opportunity to showcase their ideas or ongoing project of exchange. Scholars, angel investors and mentors from China or Hong Kong will be casted for the youth to pitch for and connect. At the end of this program, UNi will continue the execution and incubation of the projects in Cambodia and even establish partnership with the universities in Mainland China and Hong Kong.

As an expected impact, the projects incubated will be benefiting both youth in Hong Kong and Cambodia, even more youth from overseas. This also strengthens the capacity development of youth and offers sustainable impact and influence to the youth with the engagement of social entrepreneurship in reality.

The program is proposed to be 3rd to 12th April 2015, right before the Khmer New Year in Cambodia, locating the program in Guangzhou city, Shenzhen city and Hong Kong. With the progressive development of UNlimited Institute, the success of the program lies to the support from Ministry of Education, Youth and Sports of Royal Government of Cambodia, various universities in Cambodia, including Royal University of Phnom Penh, Paññasastra University of Cambodia, Norton University, FoShan Youth Federation, Entrepreneurship Hub of Qianhai Administrative Department, CUHK and HKU as well as various social enterprises in Hong Kong. The programs related to social entrepreneurship incubation shared a preliminary cutting edge impact to the insights and development of the mindset of entrepreneurship and international development with broad social awareness.

Gathering the local individual support with shared visions, an official branch of UNlimited Institute Ltd. based in Phnom Penh and Siem Reap, Cambodia will be established. Based on the original vision if UNi, the UNi Cambodia visions for the promotion of ASEAN community integration as well as the closer social business relations between Hong Kong and ASEAN. With the progressing of year plan and the hierarchy building in Cambodian branch, this establishment marks a milestone of further development of UNlimited Institute with rising engagement of local youth.

#### II. UNi 1st Anniversary

UNi 1st Anniversary will be held on 11th April 2015 (Sat) evening at Main Building, HKU. Expected 15 Cambodian participants from Innovation and Entrepreneurship Program 2015 are invited to join the ceremony. All the participants of Natural Adventure Tour and Cultural Exchange Tour in Summer 2015 will be present to get the first touch with Cambodian representatives. Guest speakers will be invited to deliver speech on the ceremony as a witness of the anniversary.

UNi team will be present to summarize the achievements in 2014 and foretell the further steps in 2015. The event is open to public and prior seat reservation is required. All from private sectors, NGOs, institutions and government are welcomed.

# III. Natural Adventure Tour (NAT) - Summer 2015

Natural Adventure Tour (NAT) in Cambodia is a brand-new educational program in 2015. The program aims at promoting awareness of conservation and close linkage between nature and human beings. The program also displays other faces of Cambodia in order to bust the stereotype of urban mindset towards Cambodia and other underprivileged countries.

As the name tells, the module comprises two major elements - appreciation of natural sceneries and adventure activities. The natural appreciation includes exploration of limestone caves, mountaineering, snorkeling on the coast, stargazing, butterfly farm visit, relaxation on island and beach and more. The adventure activities include high rope challenges, tree climbing, application of survival skills and more.





#### IV. Cultural Exchange Tour (CET) - Summer 2015

Cultural Exchange Tour (CET) in Cambodia is a succession of the educational programs in 2015. The program aims at promoting cultural and knowledge exchange among university students from Hong Kong and Cambodia. The program hybridizes tourism and community service into voluntourism and active engagement in the society is encouraged.

UNi has been putting strong emphasis on the importance of understanding before serving. Therefore, the tourism part is arranged such that the participants can have thorough understanding of the cultural and historical background of Cambodia. The community service in villages is conducted with the parenthesis that our participants are familiar enough with the local context.





#### V. HKU Capstone Program - Summer 2015

As a further step from UNi Internship Program in Summer 2014, the academic program offered by UNi has been successfully approved by Gallant Ho Experiential Learning Centre (GHELC) of HKU under the supervision of Dr. Jennifer Wan as a 6-credit Experiential Learning course in Faculty of Science. The participants of the UNi Capstone Program who are able to pass this course are simultaneously eligible to be granted part of the program fee from GHELC.

CET is the blueprint of the program design of the Capstone Program. The concepts of tourism and community services will be retained. In addition, high proportion of academic content during pre-trip training sessions, actual trip and post-trip sessions will be included in the entire program according to the regulations and requirements of the faculty. The candidates are required to have sufficient knowledge background for the field study and anthropometric measurements. Therefore, professional academic training and practicum will be provided in due course. The cultural exchange sessions facilitate students' experiential learning in terms of cultural inclusion. The participants will work closely with our local partners, CEDAC, UNFAO, RUPP, PUC, regarding the public health survey and anthropometric measurements to ensure professionalism. The candidates are requested to submit written report with oral presentation on the result of the study afterwards. The performance of candidates will be assessed individually before, within and after the trip by professional board from Faculty of Science of HKU. It is anticipated that UNi's programs are good prototypes for future experiential learning development for HKU, where UNi also helps the institute strive for a better curriculum for students.





In this section, 'Co-operation Partners' are defined as operational support offered in particular sessions of the programs.

'University Partners' are a specific type of partnership defined as the collaboration between UNlimited Institute and institutional organizations specified.

'Supporting Organizations' are defined as organization providing peripheral support without direct operational support to the programs.

# Co-op Partners (Hong Kong)





#### Inter Cultural Education (ICE)

ICE offers pre-trip cultural training modules for estimated 70 participants in CET, NAT and Capstone Program.



#### Crossroads Foundation

Crossroads Foundation offers simulation workshop of striving for survival under poverty for estimated 70 participants in CET, NAT and Capstone Program.

# Co-op Partners (Regional/International)



Pour un Sourire d'Enfant (PSE)



#### Pursat Alumni Association (PAA)

PAA assists the recruitment of program participants in Cambodia and the administrations of CET, NAT and Capstone Program in Phnom Penh.



#### Centre d'Etude et de Developpement Agricole Cambodgien (CEDAC)

CEDAC arranges villages for site visit and field studies in Siem Reap for CET, NAT and Capstone Program.



Food and Agriculture Organization of the United Nations (UNFAO) Siem Reap Office UNi and UNFAO co-organizes the seminar in PUC regarding anthropometric measurements as a practice before the survey in villages.



#### AIESEC Cambodia

AIESEC Cambodia supports programs initiated by UNlimited Institute through program packaging, marketing and talent recruitment process.

## University Partners (Hong Kong)



Centre of Development and Resources for Students, HKU (CEDARS)

CEDARS provides venue and assists in promotions of UNi's programs.



General Education Unit, HKU

GE Unit provides venue and assists in promotions of UNi's programs.



Gallant Ho Experiential Learning Centre (GHELC)

Funding from GHELC has been approved to support Capstone experiential learning program in School of Biological Sciences HKU facilitated by UNlimited Institute in the coming summer. Dr. Jennifer Wan is the supervisor for the Capstone program.

# University Partners (Regional/International)



Royal University of Phnom Penh (RUPP)



Paññāsāstra University of Cambodia (PUC)



Institute of Technology of Cambodia (ITC)



National Institute of Education (NIE)

# Supporting Organization (Hong Kong)



Asian Youth Social Entrepreneurship Association (AYSEA)

# Supporting Organizations (Regional/International)



Ministry of Education, Youth and Sport, Kingdom of Cambodia



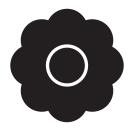
Ministry of Mines and Energy, Kingdom of Cambodia

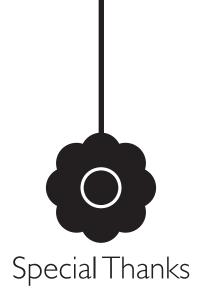


Ministry of Industry and Handicraft, Kingdom of Cambodia



Clinton Global Initiative University (CGIU)





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Mr.Ya & his team Cambodian Supporting Team

